

## LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
<b>Social Movements in Our Times</b>	<ul style="list-style-type: none"> <li>Civil Rights and other Movements of 1960's</li> </ul>	1			<ul style="list-style-type: none"> <li>I have a dream... Dr. Martin Luther King Jr.</li> </ul>
	<ul style="list-style-type: none"> <li>Human Rights Movements in the USSR</li> </ul>	1			<ul style="list-style-type: none"> <li>Alexander Solzhenitsyn the famous writer Andri Sakharov, the nuclear scientist was important leader in human rights movements in the USSR.</li> <li>USSR president Gorbachev initiated a process of reforms called Glasnost.</li> </ul>
	<ul style="list-style-type: none"> <li>Anti-nuclear and Anti-war movements</li> </ul>	1			<ul style="list-style-type: none"> <li>SALT- Strategic Arms Limitation Talks</li> <li>START- Strategic Arms Reduction Treaty.</li> </ul>
	<ul style="list-style-type: none"> <li>Globalisation, marginalised people and environmental movements</li> </ul>	2			<ul style="list-style-type: none"> <li>Greenpeace movement in Europe.</li> <li>Bhopal Gas disaster in India.</li> <li>Narmada Bachavo Andolan in India</li> </ul>
	<ul style="list-style-type: none"> <li>Social Justice and human rights movements</li> </ul>	1			<ul style="list-style-type: none"> <li>Adavallu Ekaamaite movement in Andhra Pradesh.</li> <li>Meira Paibi Movement in Manipur.</li> </ul>

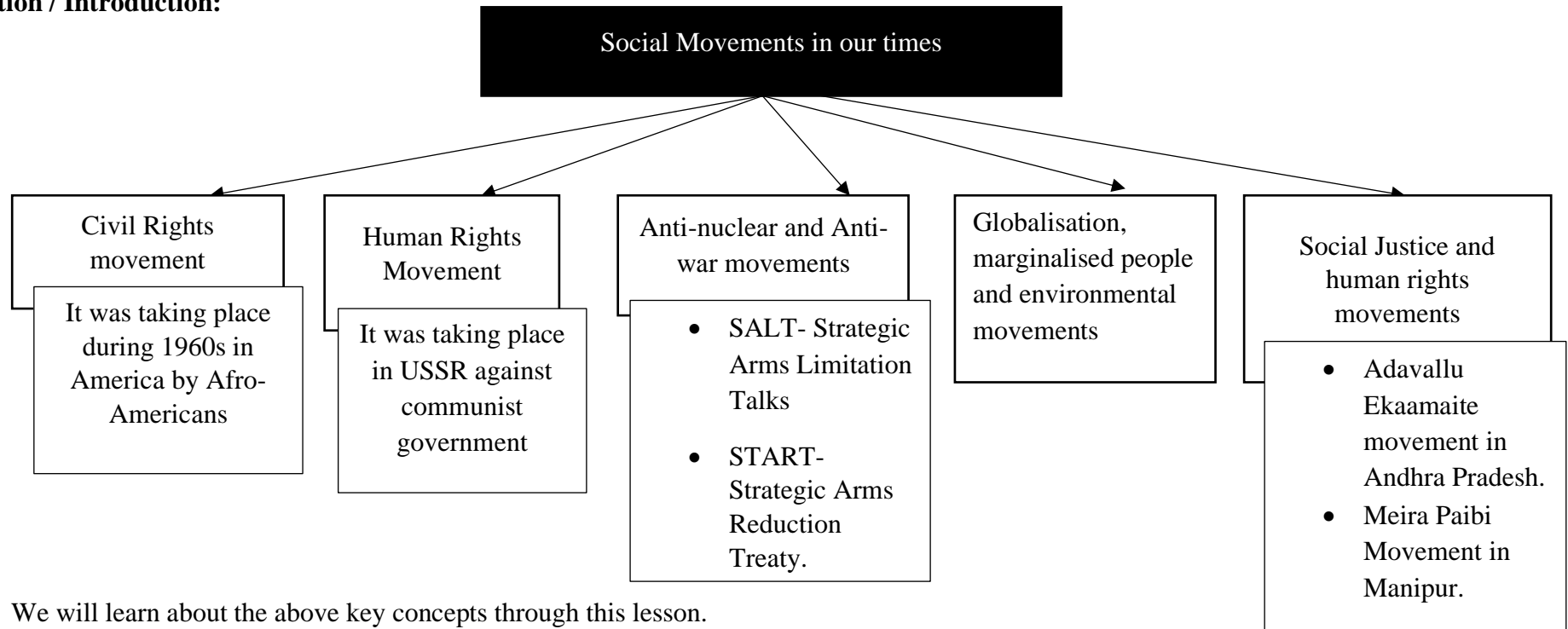
**Prior Concepts / Skills:**

- Civil rights
- Human rights
- Fundamental rights
- Environment
- Important countries in the world
- Important states in India

<b>Learning Outcomes</b>	<b>No. of Periods</b>
▪ Know about civil rights movement in America and human rights movement in USSR.	<b>6</b>
▪ Appreciate the people and the leaders who were participated in these social movements.	
▪ Appreciate the role of women in Meira Paibi movement.	
▪ Point out important countries in the world map related to this lesson.	
▪ Understand basic features of social movements.	
▪ Understand various method of movements.	
▪ Know about the importance of social movements on society.	

## TEACHING LEARNING PROCESS

### Induction / Introduction:



### Experience and Reflection:

- What do you know about human rights?
- Name some fundamental rights.
- What do you know about civil rights?
- Say some social movements in our days?

<b>Explicit Teaching / Teacher Modelling (I Do)</b>	<b>Group Work (We Do)</b>	<b>Independent Work (You Do)</b>	<b>Check for Understanding Questions</b>	<b>TLM (Digital + Print)</b>
<ul style="list-style-type: none"> <li>• Organise mind map activity on Civil rights and other movements of 1960s through questioning.</li> <li>• Ask to note down the key points related to this concept.</li> <li>• Ask to draw mind map on Civil rights and other movements of 1960s through questioning.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in mind map activity on Civil rights and other movements of 1960s through questioning.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down the key points related to this concept.</li> <li>• Draw mind map on Civil rights and other movements of 1960s through questioning.</li> </ul>	<ul style="list-style-type: none"> <li>• Civil rights movement taking place in which country?</li> <li>• Who led civil rights movement in America?</li> <li>• What is the main objective of civil rights movement?</li> </ul>	<p>Textbook - APSCERT PPT India Map Globe World Map</p>
<ul style="list-style-type: none"> <li>➤ Organise group discussion on human rights movement in the USSR.</li> <li>➤ Ask to prepare a group activity on human rights movement in the USSR.</li> <li>➤ Ask to point out important countries in World map.</li> <li>➤ Ask to note down key concepts related to this concept.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Participated in group discussion on human rights movement in the USSR.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down key points related to this topic.</li> <li>➤ Point important countries in World map.</li> </ul>	<ul style="list-style-type: none"> <li>• Expand USSR.</li> <li>• What are the main objectives of human rights movements in USSR?</li> <li>• Who led this movement?</li> <li>• What is meant by Glasnost?</li> <li>• Who introduced Glasnost?</li> <li>• Expand UK.</li> </ul>	<p>Textbook - APSCERT PPT  Globe World Map DIKSHA Video</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Explain about Anti-nuclear and anti-war movements through discussion mode.</li> <li>• Ask to note down the key points related to this concept.</li> <li>• Organise map pointing activity on countries related to Anti-nuclear and anti-war movements</li> </ul>	<p>Participated discussion on Anti-nuclear and anti-war movements</p>	<ul style="list-style-type: none"> <li>• Note down the key points related to this concept.</li> <li>• Participated in map pointing activity on countries related to Anti-nuclear and anti-war movements</li> </ul>	<ul style="list-style-type: none"> <li>• Name some anti-nuclear and anti-war movements.</li> <li>• Expand SALT.</li> <li>• Expand START.</li> <li>• What do you know about Vietnam war?</li> </ul>	<p>Textbook - APSCERT PPT</p> <p>Globe World Map</p>
<ul style="list-style-type: none"> <li>• Organise whole class room discussion on Globalisation, marginalised people and environmental movements</li> <li>• Ask to point out important countries related to this topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in whole class room discussion on Globalisation, marginalised people and environmental movements.</li> </ul>	<ul style="list-style-type: none"> <li>• Point out important countries related to this topic in the given world map.</li> </ul>	<ul style="list-style-type: none"> <li>• List out some globalisation related movements?</li> <li>• What do you know about Greenpeace movement?</li> </ul>	<p>Textbook - APSCERT PPT</p> <p>India Map Globe World Map</p>
<ul style="list-style-type: none"> <li>• Organise group activity on social justice and human rights movements.</li> <li>• Ask to point out important countries and states related to this topic.</li> <li>• Ask to prepare a table with the above topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in group activity on social justice and human rights movements.</li> </ul>	<ul style="list-style-type: none"> <li>• Point out important countries and states related to this topic.</li> <li>• Prepare a table with the above topic.</li> </ul>	<ul style="list-style-type: none"> <li>• What do you know about Meira Paibi movement?</li> <li>• Say about Adavallu Akamaite movement.</li> </ul>	<p>Textbook - APSCERT</p> <p>India Map World Map</p>

**Assessment:**

1. What are the basic features of social movements?
2. What do understand about civil rights movement in America?
3. What do you know about human rights movement in USSR?
4. Prepare a table with various social movement.
5. List out some environmental movements.
6. Write about Meira Paibi Movement?

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*